

A joint project of the University of Bern, Switzerland and the University of Technology Sydney, Australia

MILSA

A mentoring program that supports outbound students in their intercultural learning before, during and after their study abroad

Why the need to mentor Study Abroad students?

It is often assumed that students who go abroad will return with new skills in intercultural communication and a worldly open-mindedness. However, some return from their stay abroad with negative learning outcomes and reinforced prejudices.

This undesirable effect of study abroad can be counteracted by preparing and accompanying students during their time abroad with a mentoring system that supports them not only in their critical social and cultural negotiation with the host country but also in reflecting upon their own behaviour in the intercultural connections.

Program aims:

- Help students to faciliate their intercultural learning
- Help students to voice expectations about their study abroad
- Encourage students to reflect on their personal role and experiences
- Support students in their social and cultural negotiation with the host country
- Help students to practice talking about the study abroad experience in view of their future professional life

Key modules of the mentoring:

- Information session (1 hour)
- Pre-departure workshop (3 hours)
- Blog contributions on intercultural learning experience
- Skype interview with mentor (45 minutes)
- Post-sojourn workshop (3 hours)
- Online evaluation (30 minutes)
- Certificate of Completion issued by the University
- Held in English
- Duration: 12 months



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